

Unit 2/Lesson 10

Lesson Title: Explorers

Social Studies SLE's:

G.1.3.3 Discuss the characteristics that define a region

G.1.3.4 Identify on which continent and in which hemispheres the United States is located

G.1.3.7 Identify the seven continents

G.1.3.11 Explain the purpose of a physical map

G.1.3.12 Utilize the map legend/key to interpret physical maps

H.6.3.7 Analyze a timeline that illustrates selected historical events

H.6.3.8 Compare artifacts from events in various periods of history

H.6.3.16 Identify the following explorers:

- Hernando Desoto
- La Salle/ De Tonti
- Marquette/Joliet

Common Core Standards:

CCRI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCRI.3.2 Determine the main idea of a text; recount the key details, and explain how they support the main idea.

CCRI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

CCRI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topics or subject area.

CCRI.3.5 Use text features and search tools (e.g. key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

CCRI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

CCRI.3.7 Conduct short research projects that build knowledge about a topic.

CCSL.3.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

CCSL.3.1d Explain their own ideas and understanding in light of the discussion.

CCSL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats.

CCSL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

CCSL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

CCSL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

Short Term Goal: Investigate why people are motivated to explore new worlds and how it impacts our society.

Materials:

Webquest: <http://questgarden.com/34/13/7/061005130239/index.htm>

Reading Log

Internet Resources:

<http://projects.edtech.sandi.net/grant/explorers/>

<http://library.thinkquest.org/J002678F/welcome.htm>

<http://allaboutexplorers.com/>

<http://www.wartgames.com/themes/explorers.html>

Direct Explanation/Model:

What: We are going to investigate different explorers and the impact they had on our society.

Why: To identify main ideas and details, and continue to develop summarization skills.

How: We will read informational texts and collaborate in groups to complete Webquest activity.

Guided Practice:

Introduce Explorers and discuss character traits that could be used to describe them. How do these compare to those of inventors? Students will use the webquest below to develop a presentation on a chosen explorer. Teachers may want to view the internet resources listed to know how to guide their students through the research process. Teachers will also want to view the webquest to decide how to best pace their class. Since time is limited, you will need to choose what parts of the webquest to use with your students. Copies of student pages are linked on the curriculum map.

<http://questgarden.com/34/13/7/061005130239/index.htm>

Have students work in groups of three and assign each group an explorer.

Choose or more of the assignments for the students to complete on their assigned explorer.

Assessment/Evaluation

Each of the tasks assigned in the webquest will serve as the evaluation. An evaluation sheet is included at the end of the webquest.

Note:

To shorten lesson, provide students with a short biographical handout on an explorer and have them complete one of the activities on the webquest.